

How we use AI at New Marske Primary School

Introduction

Generative artificial intelligence (AI) is a type of technology that can create new content, such as text or images, by learning from large amounts of information. At New Marske Primary School, we recognise the exciting potential of AI to support pupils, staff, and leaders. AI can help personalise learning, reduce administrative workload, and assist with lesson planning, enabling our teachers to focus more on teaching and supporting pupils directly. We are committed to using AI responsibly, ensuring that it enhances education safely and effectively for everyone in our school community.

Evaluation Process

Before using any AI tool, New Marske Primary School carefully evaluates it to ensure it is safe, secure, and appropriate for its intended educational purpose. We consider the potential benefits and risks, including safeguarding, data protection, and alignment with our curriculum. This thorough assessment helps us make informed decisions about how and when AI is used in our school.

Current Tools and Usage

We currently use the following AI tools, each chosen for specific purposes to support our school community:

- SLT AI: Assists senior leadership with administrative tasks and data analysis, helping leaders make informed decisions efficiently.
- ChatGPT: Supports teachers in generating ideas for lesson planning and providing tailored feedback, reducing workload and enhancing teaching quality.
- Google Gemini: Used to create educational resources and interactive content that support personalised learning experiences for pupils.
- Co Pilot: Helps with administrative tasks such as managing schedules and communications, freeing staff time to focus on pupil support.

These tools are used to improve efficiency, personalise learning, and support staff, always under careful supervision and with safeguards in place.

Reassurance and Non-Usage

At New Marske Primary School, we do not use AI for the following purposes, because we believe these areas require human expertise and judgement:

- Replacing pupil/teacher interactions: The valuable relationship between pupils and teachers cannot be replaced by AI.
- Making high-stakes decisions: Important decisions about pupils' education and wellbeing are always made by qualified staff.

- Over reliance on AI for differentiation: While AI can support personalised learning, differentiation is carefully managed by teachers to meet individual pupil needs.
- Limiting critical thinking and creativity: We encourage pupils to develop their own ideas and problem-solving skills, not to depend on AI-generated answers.

Contact Information

If you have any questions, comments, or concerns about our use of AI at New Marske Primary School, please do not hesitate to contact us. We are happy to discuss how we use these technologies to support our pupils and staff safely and responsibly.

Mr John Dooris

26th August 2025