

Mapping of curriculum subjects to National Curriculum

French

Y3

Knowledge	Skills
<ul style="list-style-type: none"> • Learn how to say who they are • Learn how to ask and answer questions about names • Learn that French is spoken in France and elsewhere in the world • Discuss linguistic diversity within their class • Learn to talk about their family • Give an oral presentation • Learn a traditional French song • Learn about games okayed in France e.g. la pétanque 	

Y4

Knowledge	Skills
<ul style="list-style-type: none"> • Learn a song/ rhyme in French. • Learn how to ask and say when their birthday is in French • Find out about birthday celebrations in French • Learn to talk about hobbies • Simple instructions 	

Y5

Knowledge	Skills
<ul style="list-style-type: none"> • Learn the names for some pets • Learn the names of some jungle animals • Learn to talk about their pet • Learn to write simple/ complex sentences about their pet • To count to 50 • To express likes and dislikes • To look at French TV adverts <p>To learn simple German words</p>	

Y6

Knowledge	Skills
<ul style="list-style-type: none"> • To learn the names and locations of some towns in France • To learn some nouns and verbs to describe a scene e.g. beach or town centre • Learn to read, understand and write instructions to create scene • To know numbers to 100 in French • Learn to express and understand likes and dislikes • Learn to express and understand opinions • Look at French toys. • Which one do they like/ dislike and why? • To create a toy advert based on their favourite toy • To learn basic words from other languages e.g. hello and goodbye. • To look at different languages spoken in France 	

Key stage 2 End Point

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing