

French

Y3 Overview of Learning Outcomes and Key Language

Years/Theme	Ma famille et moi 	Les fêtes 	Le monde des animaux 	Bon appétit 	Le temps libre 	Destination vacances 
Year 3	1. Moi Bonjour/salut au revoir/bonsoir Comment ça va? Ça va/bien/mal Et toi? Merci C'est... Numéro Comment tu t'appelles? Je m'appelle...	2. Les couleurs C'est (de) quelle couleur? C'est... Addition vocab Quelle est ta couleur préférée? J'aime/Je n'aime pas le + colour Sequencing language Imperatives	3. La jungle Qu'est-ce que c'est? C'est... Je suis + un/une + animal petit/grand Introduction to gender + adjectival agreement Accents Indefinite article un/une	4. Tutti frutti C'est un/une J'aime le/la/les J'adore... Je n'aime pas... Je déteste... Quel est ton fruit préféré? (In)definite articles Singular/plural nouns mon/ton	5. Vive le sport Days of the week Qu'est-ce que tu fais le + day? Quel est ton sport préféré? jouer au + sport faire du/de la + sport Present tense (je/tu) Using jouer and faire	6. La météo Weather Quel temps fait-il? Il fait... Revise days à + French towns Present tense of faire il fait + weather
	Learning Outcomes	<ul style="list-style-type: none"> ✓ Learn to greet others ✓ Learn to say how they are ✓ Learn how to ask and answer questions about names ✓ Learn that French is spoken in France and elsewhere in the world ✓ Discuss linguistic diversity within their class 	<ul style="list-style-type: none"> ✓ Learn the colours in French ✓ Learn about games played in France e.g. la pétanque 	<ul style="list-style-type: none"> ✓ Learn the names of some jungle animals ✓ Recognise that some words occur in both English and French, although they may sound different ✓ Use numbers to count animals ✓ Begin to use adjectives of size 	<ul style="list-style-type: none"> ✓ Learn the names of some fruits ✓ Read descriptions ✓ Write simple sentences to describe their own fruit kebab ✓ Express likes and dislikes about fruit 	<ul style="list-style-type: none"> ✓ Learn the days of the week ✓ Learn the names for some sports ✓ Learn to say what activities they play/do on particular days ✓ Learn some poems and songs ✓ Revise Which is your favourite? ✓ Further option: revise likes/dislikes

Y5 Overview of Core Language and Learning Outcomes


Years/Theme	Ma famille et moi	Les fêtes	Le monde des animaux	Bon appétit	Le temps libre	Destination vacances	
Year 5	 <p>13. Ma famille</p> <p>Revise Comment t'appelles-tu? Tu as des frères et des sœurs? J'ai/je n'ai pas de... Il/elle s'appelle... Voici... qui s'appelle... Present tense of s'appeler</p>	 <p>14. On fait la fête</p> <p>Birthdays Quelle est la date de ton anniversaire? C'est le... Quel âge as-tu? J'ai ...ans être present tense (je/il) Prepositions : en/au de (of)</p>	 <p>15. Cher zoo</p> <p>Il a une queue/une tête/des pattes Il était + adjectives Il y a... Intensifiers très, trop Connectives mais à + time Introduction to perfect tense: j'ai vu/je suis allé(e)</p>	 <p>16. Le petit déjeuner</p> <p>Breakfast items Je mange/je bois Tu aimes + le/la/les/l' + food? C'est bon/délicieux Ce n'est pas bon Numbers 10 - 60 Ce matin Perfect tense: j'ai mangé /j'ai bu Use of some: du/de la de l'/des</p>	 <p>17. Vive le temps libre</p> <p>Revise sport and introduce other hobbies such as watching TV, etc. Qu'est ce que tu vas faire? Introduction to future tense : je vais + infinitive</p>	 <p>18. À la plage</p> <p>Beach vocab Ice creams Revise colours Je voudrais + ice cream flavours Il y a... être present tense (est/sont) Agreement and position of adjectives Use of à la /au + flavours</p>	
	<p>Numbers 20-69 Alphabet Classroom language</p>	<p>✓ Learn to talk about their family ✓ Give an oral presentation</p>	<p>✓ Learn how to ask and say when their birthday is in French ✓ Find out about birthday celebrations in French</p>	<p>✓ Learn names for zoo animals ✓ Learn and use some adjectives to describe zoo animals ✓ Use past tenses to recount a zoo visit</p>	<p>✓ Develop their awareness of typical breakfast food and drink in France ✓ Learn to order a range of food and drink ✓ Learn to express and understand likes and dislikes with regard to food/drink ✓ Learn to express and understand opinions</p>	<p>✓ Learn to talk about more hobbies ✓ Learn to use the future tense ✓ Design a poster about themselves</p>	<p>✓ Learn some nouns and verbs to describe a beach scene ✓ Learn to read, understand and write instructions to create a beach scene ✓ Learn how to order and pay for ice creams</p>
	<p>Learning Outcomes</p>						



Y4 Overview of Core Language and Learning Outcomes

Years/Theme	Ma famille et moi	Les fêtes	Le monde des animaux	Bon appétit	Le temps libre	Destination vacances
Year 4	 <p>7. Les monstres</p> <p>Touche le nez/pied; la bouche/tête; l'oreille; les: épaules/genoux/yeux 1-10</p> <p>Qu'est-ce que c'est...? C'est ... J'ai + number + body part <i>Plurals of nouns</i> <i>Avoir: j'ai, il/elle a</i></p>	 <p>8. Le calendrier des fêtes</p> <p>Date Months Revise days 1-31 Seasons Festivals Noël</p> <p><i>Use of ordinal/cardinal numbers</i> <i>Questions using quel(le) en + month</i></p>	 <p>9. Les animaux</p> <p>Qu'est ce que c'est? C'est ... As-tu un animal? J'ai/je n'ai pas de Il y a... qui s'appelle...</p> <p><i>Agreement/position of adjectives</i> <i>Inversion of verb in question</i> <i>Affirmative/negative sentences</i></p>	 <p>10. Au marché</p> <p>Vegetables bon/mauvais pour la santé Qu'est-ce que tu as? Je voudrais... s'il vous plaît C'est combien? ... euros <i>Quantities + de les/des + noun</i></p>	 <p>11. Je suis le musicien</p> <p>Musical instruments J'aime/j'adore Je n'aime pas Je déteste Je joue du/de la/des + instruments <i>Use of "de"</i> <i>Questions using Qu'est-ce que ? and Qui ?</i></p>	 <p>12. À la mode</p> <p>Loup y es-tu? story Clothes + weather + seasons Je mets... Je porte ... Quand il fait</p> <p><i>Possessive adjectives: mon/ma/mes</i> <i>Complex sentences with Quand</i></p>
	<p><i>Numbers 10-20</i> <i>Alphabet</i> <i>Classroom language</i></p> <p><i>Learning Outcomes</i></p>	<p>✓ Learn the names for the main parts of the body ✓ Revise numbers to 10 ✓ Use newly learnt vocabulary to describe themselves and others ✓ Learn a traditional French song and dance</p>	<p>✓ Most pupils will learn the months and dates in French ✓ They will study a range of different festivals celebrated in French ✓ As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France</p>	<p>✓ Learn the names for some pet animals ✓ Learn to talk about their pets ✓ Learn to write simple/complex sentences about their pets ✓ Learn animal songs</p>	<p>✓ Compare shopping in French markets with their own experiences ✓ Learn names for vegetables in French ✓ Learn how to buy some vegetables Extra lesson ideas and resources to explore healthy/ unhealthy foods based on The very hungry caterpillar</p>	<p>✓ Learn to say which instrument they play ✓ Learn to focus on the rhythm in sentences ✓ Use the language and structures to write a rap</p>

Y6 Overview of Core Language and Learning Outcomes

Years/Theme	Ma famille et moi	Les fêtes	Le monde des animaux	Bon appétit	Le temps libre	Destination vacances
Year 6	 <p>19. Les portraits</p> <p>Facial features Est ce qu'il / elle a... ? Qui est-ce? C'est... Indefinite articles: un/une/des Present tense: avoir/être porter (je, tu, il, elle) Compound sentences: et/avec/mais</p>	 <p>20. Les cadeaux</p> <p>Revise family Je voudrais une/un/des... C'est trop cher/moins cher/joli Expressing opinions: je pense que c'est... Future tense: je vais acheter/commander Comparative adjectives: plus/moins</p>	 <p>21. Le carnaval des animaux</p> <p>C'est quel animal? C'est un/une... savane, forêt mer, ferme lentement/vite comme un/une adjectives D'accord/pas d'accord Questions using quel/qui/où Prepositions: dans/à la</p>	 <p>22. Au café</p> <p>Drinks and snacks sucré/sale/gras C'est combien? Ça fait ... Mathematical vocab: plus/moins/divisé/ multiplié par Qualifying opinions parce que c'est + adjective</p>	 <p>23. Tour de France</p> <p>Compass points Geographical features Numbers 1 - 100 Modal verb: on peut visiter/voir/manger/ faire</p>	 <p>24. Destinations</p> <p>European countries + capital cities Ici on parle... Je suis + nationality Où vas-tu? Future tense: Je vais voir/manger/ ramener Je vais en/au/aux + country Je vais à + city</p>
	<p>Learning Outcomes</p>	<ul style="list-style-type: none"> ✓ Learn to describe themselves and other people ✓ Use their developing language skills to understand clues in a guessing game ✓ Write a paragraph about a famous person 	<ul style="list-style-type: none"> ✓ Learn some words for presents ✓ Learn how to ask for presents and to say what they will buy for other family members ✓ Be able to thank someone for a gift and write gift tags, lists and letters ✓ Use previous knowledge, in a new context, to speak, read and write about family and hobbies 	<ul style="list-style-type: none"> ✓ Listen to a piece of music by a French composer ✓ Learn new animal names ✓ Learn about animal habitats ✓ Learn how to design a poster in French ✓ Read information texts - about a carnival, an email and a poster + option to learn about animal noises in other cultures 	<ul style="list-style-type: none"> ✓ Learn to order a range of snacks and drinks ✓ Understand and justify likes and dislikes ✓ Learn to understand prices 	<ul style="list-style-type: none"> ✓ Learn about France, Paris and Le Tour de France ✓ Learn how to make an oral and written presentation in French

